

LONG BEACH H.S.  
MARINES

*Marching Band*  
HANDBOOK  
2015-2016



# **FORWARD**

This booklet serves as the Long Beach High School Bands General Information Handbook. It also includes additional resources for information and knowledge needed to be a successful member in the Long Beach High School Marines Marching Band.

It is assumed that all marching band members will have read the general information handbook, as it contains important information on matters such as membership and enrollment, rehearsal and performance schedule/procedures, equipment, attendance and grading, administrative organization, and awards. Specific policy matters that directly affect the membership of the marching band are also discussed in this handbook, and all members will be expected to be familiar with such information.

The Long Beach High School Marines Marching Band Handbook includes a list of marching band fundamentals, and specific discussions of special policy matters that affect our program. A thorough understanding of this information will enable you to function as a knowledgeable, successful, contributing member of the Long Beach High School Marines Marching Band.

**MISSION STATEMENT:** *The mission of the Long Beach High School Marines Marching Band is to encourage a lifelong love for music and the arts, and to give students a comprehensive music education focused on the development of each student's individual potential. Through cooperative learning and enhanced individualized instruction, each student will gain the aspects needed to develop important leadership qualities to enhance their future goals.*

**PHILOSOPHY:** The philosophy of the Long Beach Marines Marching Band is based on the six pillars of character and focuses on our ability to bring music to our community and enrich our cultural understanding of the arts. The Six Pillars of Character act as the foundation of the development of a well-rounded, respectful young adult ready to make positive contributions to our society.

**TRUSTWORTHINESS:** Be honest • don't deceive, cheat, or steal • be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • be loyal — stand by your family, friends, and country

**RESPECT:** Treat others with respect; follow the Golden Rule • Be tolerant and accepting of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults, and disagreements

**RESPONSIBILITY:** Do what you are supposed to do • Plan ahead • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your words, actions, and attitudes • Set a good example for others

**FAIRNESS:** Play by the rules • Take turns and share • be open-minded; listen to others • don't take advantage of others • don't blame others carelessly • Treat all people fairly

**CARING:** Be kind • be compassionate and show you care • Express gratitude • Forgive others • Help people in need

**CITIZENSHIP:** Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment • Volunteer

**LONG BEACH HIGH SCHOOL**  
**MARCHING BAND/CONCERT BAND PROGRAM**  
**2015-2016**

**MARCHING BAND:** Participation in the marching band and all of its activities is mandatory once a band student reaches the 9<sup>th</sup> grade. These activities include, but are not limited to, band camp, home football games, The NYC Columbus Day Parade, and the Long Beach Memorial Day Parade. The marching band is a co-curricular activity in which all rehearsals, performances, and events count toward the student's participation and or test grades.

**CONCERT/SYMPHONIC BAND:** At the conclusion of the marching band season, the 9<sup>th</sup> through 12<sup>th</sup> graders will be split into three performing ensembles. Concert Band and Symphonic Band are two of the three ensembles that will perform in the upcoming winter and spring concerts. Each group is designed to be a comprehensive progression in which students individual and group ensemble skills will be developed.

**WIND ENSEMBLE:** The third ensemble that is created after marching band is the Wind Ensemble. This ensemble is a college level performance group. Advanced playing experience is required and one year of Concert Band or equivalent is mandatory. This group will be exposed to advanced traditional concert band literature and will perform in the winter and spring concerts. Enrollment is based on recommendations from the band directors. Achievements of this group include NYSSMA Majors Level V/VI Gold Medal Rating.

**JAZZ ENSEMBLE/LAB JAZZ BAND:** Jazz Ensemble and Lab Jazz Band are select groups that students audition for in the beginning of each year. Students engage in all aspects of jazz including listening, improvising, jazz theory, small group combo and big band performing. Auditions for these groups will be announced at the beginning of the year. Groups meet weekly before or after school and will also have night rehearsals. The jazz group will perform at the winter and spring concerts, throughout the community, and other select jazz festivals and or competitions. These groups are extra curricular activities.

**PIT ORCHESTRA:** The Pit Orchestra is made up of a small select group of band and orchestra students. This ensemble is an advanced group that performs professional Broadway music for the High School musical production. Level V/VI NYSSMA Solo experience is recommended and students are selected through an audition process each year. Pit Orchestra is an extra curricular activity.

**MUSIC THEORY/ADVANCED MUSIC THEORY:** Students in our music program are encouraged to take advantage of our music theory program and benefit from becoming exposed to the inner functionality of music composition, ear training, and analysis. Students who are members of our ensembles and who complete two years of music theory are eligible for a language credit, which counts towards their advanced regents diploma.

## **EXPECTATIONS**

**GRADING:** The grading policy in the band program is divided into three categories:

**I. PARTICIPATION: (40%)** (Class participation and performance activities) Students are graded on their daily performance during band. To gain full credit for this class, students must be present, prepared and engaged in the learning process. Performance activities include marching band responsibilities. \* If any performance/rehearsal/activity/concert is missed, students will lose credit for the event. Students will be given the opportunity to make up the credit by having a playing exam, assignment, and or demonstration of skills required for that event.

**II. LESSONS: (30%)** Lessons are a part of each student's academic schedule. They will be placed in a small lesson group that meets once during each six day cycle. This ensures that each student will not miss their academic classes more than twice in a quarter. Students are responsible for making up all class work missed while attending a lesson. Lessons are a part of the student's daily schedule. The only reason why a student should miss a lesson is for a test, quiz, or lab. If a lesson is missed for these reasons, students are responsible for making up the lesson within the six-day cycle or they will lose credit for that lesson.

**III. TESTS: (30%)** Students will be evaluated on their playing ability each quarter. They are responsible for learning all music, scales, and various etudes issued during band and lessons. Students should develop a regular practice routine to assist in the steady progression as a young musician. The winter concert, spring concert, and all parades will count as a test grade for that respective quarter. Other assessments may include but are not limited to components of basic music theory, written assignments, and listening exams. Please sign and return all materials handed out in the beginning of the year on the assigned due date. These documents will also be counted as a test grade.

### **ATTENDANCE:**

**CONCERT /PERFORMANCES/REHEARSALS:** Attendance at all concerts/rehearsals is mandatory. All of our rehearsals/concert dates/performance responsibilities are published well in advance on the district calendar, in this handbook, and on our webpage, lbeach.org/arts. Vacation plans and/or work schedules are not considered legitimate excuses. Please contact the music teachers as soon as possible if a problem concerning attendance at a concert, performance, or rehearsal is foreseen.

**Concert Dress:** In order to perform effectively, students will be expected to dress appropriately during all performances. The concert dress for the Long Beach Band Program will consist of the following:

**Boys – ALL BLACK.** Black pants, black shoes, black socks, black dress shirt (long sleeves) and a neck tie.

**Girls – ALL BLACK.** Black skirt below the knee (dress slacks may be substituted), black blouse, black shoes.

## **HONOR ORGANIZATIONS**

1. NMEA All-County Division IV - sponsored by the Nassau Music Educators Association. Students from Nassau County in Grades 9 and 10 are chosen by a committee of NMEA members, using teacher recommendations and NYSSMA Solo/Ensemble results.
2. NMEA All-County Division V - sponsored by the Nassau County Music Educators Association. Students from Nassau County in Grades 11 and 12 are chosen by a committee of NMEA members, using teacher recommendations and NYSSMA Solo/Ensemble results.
3. NYSSMA Solo and Ensemble Festival - This event, sponsored by the New York State School Music Association, is designed to give students an opportunity to perform and be evaluated as soloists. Participating students choose a solo from a designated list, prepare the solo with the help of their teacher and perform the solo for one adjudicator. Additional performing requirements include a sight-reading example and scales. Participation in this event is required to gain membership in the above mentioned honor groups.
4. NYSSMA Solo All-State Festival - This event, sponsored by the New York State School Music Association is designed to give exceptional music students an opportunity to perform and be evaluated at a higher level. Participating students choose a solo from a designated All-State list, prepare the solo with the help of their teacher(s) and perform the solo for an All-State adjudicator. Students must provide their own accompanist for their solo. Sight-reading and scales are expected to be performed at the All-State level. Participation in this event is required to earn the opportunity to be selected to participate in the annual All-State Festival.
5. Tri-M Music Honor Society - This honors organization recognizes our best and brightest music students. Students are granted membership based on their NYSSMA score, grade point average and involvement in the music department.

## **STUDENT LEADERSHIP**

An organization as large and complex as the Marines Marching Band must depend heavily on student involvement in the day-to-day operation of the department. The Student Staff of officers provides the necessary assistance in the operation of the department

Student leadership is one of the most also important aspects of the marching band. Specific positions have been created to help cover the unique requirements of a marching band for specific types of student leadership. The available positions and requirements for selection are listed below.

### **DRUM MAJOR**

The Marines Marching Band uses 4 drum majors. The drum majors are an integral part of the student leadership team in the marching band. Drum Majors serve in that position for one season at a time. These positions are declared open each spring, and all interested candidates must audition for the positions regardless of previous standing as drum majors.

Their function:

- Serve as “field commanders” of the band during rehearsals and performances.
- Be responsible to the Directors, and work with them in leading rehearsals and performances.
- Possess the ability to put a great deal of “showmanship: into their performances, while at the same time commanding the respect of the entire organization.
- Lead by example in all areas of marching, musicianship and character.

*Auditions occur each spring. Interested students must be enrolled in the Long Beach band program, and have been a member of the Marines Marching Band for at least one year. Candidates must be in satisfactory academic standing with the school. All students auditioning for drum major position will also complete a written application form available in the Band Office*

### **SECTION LEADER**

Section leaders are responsible for a particular instrumental section of the band.

This responsibility includes:

- Training this section in the content and execution of the marching fundamentals, rehearsing music, warming up the section prior to every rehearsal.
- Maintaining proper rehearsal discipline.
- Instruction in the basic rules and regulations as contained in each handbook.
- Maintaining high standards of performance in the section.
- Serving as the spokesperson for the entire section
- Assisting the director in making personnel decisions in the section as well as policy decisions that will affect the entire band
- Reporting accurate section attendance to the graduate assistant each week.

Students interested in the position of Section Leader will submit an application for the next year at the end of the marching band season. Candidates must have been a member of the Long Beach High School Marines Marching Band for at least one season, and must be in good academic standing with the school.

## **COLOR GUARD CAPTAINS/LEADERS**

The Color Guard captains/leaders are the counterparts for their respective groups of the band to assume the same responsibility in their groups. Color Guard leaders report to his or her respective color guard director and Director of the Marching Band.

Responsibilities include:

- The instruction and maintenance of discipline in the respective color guard groups
- Assisting his or her color guard director in planning routines
- Instructing members of the respective groups in the execution of those routines
- Teaching members of the groups the basic marching fundamentals and enforcing marching band policies.

During the spring semester, interested students with at least one year of experience in their respective groups and satisfactory academic standing at the school may petition for leadership positions. Candidates will be selected based on the results of a personal interview, a review of past performance, and a formal audition routine.

## **GENERAL RULES AND PROCEDURES**

### **DAILY PROCEDURES**

- Marching band is a class that meets daily during school and has a rehearsal/performance schedule that meets after school. Be prepared to go outside everyday for rehearsal during the first quarter. Please refer to our calendar for all after school rehearsals and events. It is located on Mr. Bragino's website, and the comprehensive arts web page.
- Proper preparation for rehearsal includes having a pencil, your music, and your instrument with a lyre and flip folder.
- All band members must follow these daily instructions in order to meet the full participation credit for the class:
  - Come to class on time. If you are late, please present a pass to a band director. The directors will keep close track of unexcused lateness. If lateness is consistent, your participation grade for the quarter will be affected and disciplinary action will be issued according to the school discipline policy.
  - Be prepared with all equipment and necessary items to participate in class.
  - While going outside to march, there is no talking and no playing in the hallway.
  - Please keep the facilities neat and clean. Food and drink are not permitted in the band rooms, in the stands, or on the marching field.
  - Proper rehearsal attire is a must. Dress for the weather. Good marching shoes (sneakers) and socks must be worn at practice. No sandals or flip-flops.
  - During rehearsals students are expected to follow rehearsal etiquette and are held to high standards of being attentive, respectful, cooperative, and participatory at all times.

## **DISCIPLINE**

We would like our organization to be very proud of who they are and what they accomplish. This pride should be built on self-discipline, sincere respect for other people, hard work, and high standards of personal conduct and performance.

As a representative group of Long Beach High School, the band must follow the school discipline code. These rules will be distributed at the beginning of the year, and if not they can be found in the main office.

Please be at designated areas during all practices and activities on time. Any departures or absences, without prior permission from the band director will result in an unexcused absence for that event.

## **ATTENDANCE POLICY**

- In order for this Marching Band to reach its full potential, it is important that we use our practice time wisely. Your commitment to this band will be directly affected by your attendance and preparation for each rehearsal and event.
- There are unavoidable absences. These must be cleared at least one week in advance with the director. In the case of a last minute emergency, please send an email as soon as possible to your director. An absence will be considered excused if:
  - You have a medical emergency or personal illness, accompanied by a physician's note
  - There is a death in your family
  - You have a significant family responsibility (wedding, graduation etc.) Please provide a copy of the invitation for an excused absence.
  - An unavoidable academic or school related conflict at Long Beach High School.
- The following procedures will be followed for absences from rehearsals:
  - An unexcused absence will result in the loss of a participation grade and disciplinary action according to school policy.
  - In order for an emergency absence to be excused, you **MUST** bring a signed note to the director. If you do not bring a note, the absence will be considered unexcused.
- If a student is excused from an event, they will still lose the initial credit but will be given one week to make up that credit. It is the student's responsibility to make sure the credit has been made up in the given time frame. The Director will design a make up assignment for each missed event which may include but will not be limited to the following:
  - Playing/Performance Evaluation
  - Written Assignment
- Employment is not an excuse for missing a rehearsal or a performance. Any student who misses a rehearsal or performance due to work will be charged with an unexcused absence. Please make sure you plan your work schedule around our rehearsals and events.
- The attendance policies above apply to all marching band rehearsals and performances, football games, parades, and special events.
- Each student is expected to come to rehearsals and performances prepared and ready to participate to the fullest of their ability. Any student that comes to a rehearsal or performance and does not



actively participate, they will be subject to losing participation credit and or held to the discipline code detailed in the high school student handbook.

## **REHEARSAL PROCEDURES/ETIQUETTE**

- Please be ready to rehearse/perform at the scheduled starting time. This usually means arriving early enough to set up, warm up, and tune, before the start of the rehearsal or performance.
- The order of music is listed prior to rehearsal. Have your music ready as quickly as possible.
- Pay close attention to the conducting and verbal directions of the person conducting the ensemble, including ceasing to play when so directed. This includes not talking when the conductor or your section leader is trying to give directions.
- Mark your music in **PENCIL** only. This saves a lot of rehearsal time and allows for different interpretations in future music uses without destroying it.
- Come to rehearsal with your part/routine prepared. There is little time between performances to prepare music. Every part is important, whether 1st or 4th.
- Assist in performance/rehearsal area set up and break down whenever possible.
- Band members are encouraged to be supportive of each other. We are all here because we enjoy music and the people that are associated with the Long Beach Marines Marching Band.
- Hold all extraneous communication to a minimum

## **FOOTBALL GAME PROCEDURES**

The Long Beach Marines Marching Band will perform for all home football games.  
(See attached calendar).

On Game days, students are to report to the high school  
***\*\*\*One and a half hours before game time\*\*\****

**We will travel together as a band to and from all events**

**(This includes the Memorial Day Parade)**

- ***NEW PROCEDURE!*** – **The band members will play in the stands for all 4 quarters and perform a half time show during the home football games. Please make every effort to eat before coming to an event. Students will not have the ability to purchase food and or order food to be delivered at rehearsals or events.**
- During the game, the band will sit in the stands in assigned areas by instrument. Guests, visitors, and other non-uniformed personnel are not permitted to sit with you in the stands.
- Be prepared to play at a moment's notice. Have your stands music ready, and play in a musical manner. No "doodling" or drumming at any time the band is not playing. Use of foul language or any type of negative cheering is absolutely unacceptable and will result in disciplinary action according to school policy.
- The Band Director or Drum Majors will cue the band to play throughout the game. Be ready to stop playing as soon as the players line up to start a play. Also be conscious of the cheerleaders and make sure we are not playing when they are cheering.
- No food or drink will be permitted during the game. All members must remain in full uniform while at an event and are expected to present themselves with respect to opposing team members, fans, faculty, and students.

- Students are not permitted to leave the stands during the game, unless given permission to do so by a band director, or during group restroom breaks. Any student leaving the stands must be accompanied by a chaperone.
- Uniform parts and equipment are very expensive and get damaged easily. Always keep a close eye on your equipment, and never leave things lying around unattended. YOU are financially responsible for lost, broken, and stolen items!
- At the end of the game, we will exit the stands together and move to the buses in formation. All members can be picked up at the high school after the event. **Students are not permitted to drive to and from events.**

## **UNIFORMS**

### **GENERAL:**

Our Uniforms are “Brand New” and we ask that you pay special attention toward the proper care of all issued items. You will be held financially responsible for any lost, damaged, or misplaced items.

- Uniforms will be issued at the beginning of the school year. It is the student’s responsibility to take proper care of all uniform components assigned to them.
- All incoming 9<sup>th</sup> graders and/or new members of the Long Beach Marines Marching Band will need to purchase our band shoes. Please bring in \$30 cash or a check made payable to Long Beach City School District.
- Our “New Look” is comprised of a Collegiate Shield design band jacket featuring LB on the chest with our new band bulldog logo on the shoulder. We now have black pants and black shoes. Please wear long black socks to complete the proper look.
- A blue feather plume will be issued and collected at every event. Students will not bring home plumes, but will be held to the same financial policy if lost, damaged, or misplaced.
- An item price list will be posted on our website. It is important to understand that students are individually responsible for their own uniforms. You will be responsible for handing in “Your” assigned uniform only. Otherwise you will be held financially responsible for any misplaced, damaged, or lost items.
- Please make sure that your uniform fits properly. You may bring your uniform to be tailored in order for proper fitting. If there are any major problems with the uniform, contact the director immediately.
- Uniforms will be worn for all marching band performances.
- Please report any damage, or lost items to the director immediately.
- Bring your uniform home after each event and hang it up. Do not leave uniforms in school or in lockers. Uniforms are expensive and need to be well taken care of.

***Students will be responsible to pay for any lost, damaged, or misplaced uniform item. Seniors will not be issued a cap and gown if they have outstanding materials owed to the district.***

## **UNIFORM WEAR**

- At performances, students must remain in full uniform until otherwise instructed by the directors.
- All incoming 9<sup>th</sup> grade and/or new band students will need to purchase our black band shoes. Please bring in \$30 cash, or a check made out to Long Beach City School District.
- Please wear *long* black socks with the black band shoes.
- Students will wear a black solid t-shirt or black long sleeve shirt under the uniform jacket. Students may wear cold weather apparel when appropriate. No hooded sweatshirts under the uniform. No jeans or other outerwear pants may be worn and or seen under the uniform.
- Color guard members will be asked to purchase flesh colored undergarments and flesh colored shoes to complete their uniform. Orders will be taken at the beginning of the school year. Color Guard shoes will cost and estimated \$40.

## **EQUIPMENT**

High School-owned instruments are available for use by members without charge. Please note that the individual student is responsible for any damage that may occur to equipment while the instrument is signed out to him or her.

- Please report any damage, no matter how minor, **IMMEDIATELY** to a faculty member, who will handle the matter from that point.
- **Instruments will be inspected upon return. Students are financially responsible for any damage found on their issued instrument. DO NOT ATTEMPT TO MAKE REPAIRS ON YOUR OWN.**
- ALL high school-owned instrument repairs are to be handled through Mr. Bragino or Mr. Marks.

Things to keep in mind about instrument care and storage:

1. High School-owned instruments must always be stored in assigned cases and lockers.
2. Lockers will be assigned at the beginning of the year. Use of these lockers is at your own risk, and no guarantee of safety is either stated or implied.
3. The high school will not be responsible for loss or damage to student-owned instruments stored on the premises.
4. Please report any problems with the instruments security to the Directors.
5. Regular inspection of your equipment and standard preventative maintenance procedures will help to eliminate instrument breakdowns, which always seem to occur at the most inopportune moments.
6. Keep valves well-oiled, slides greased and operative, pads in good condition, post screws tightened sufficiently, and keep a supply of reeds, valve oil, and other maintenance supplies in your case.
7. If you are having problems with your instrument, see an instrument repairman early in the week. Don't wait until game day to solve equipment problems.

## **PERCUSSIONISTS:**

1. All percussionists will be responsible for coming to each rehearsal ready to play with snare drum sticks. Preferably 5A snare drum sticks.
2. Marching Band Bass Drum Mallets will be issued and students will be held financially responsible if damaged or lost.
3. Drum Head breakage is a normal expectation in outdoor percussion performance, but any damage resulting from abuse or misuse of the percussion equipment will be the responsibility of the student to whom the equipment has been issued.
4. ALL percussionists will be responsible for the high school owned equipment assigned to them during the season.
5. **DO NOT ALLOW ANYONE TO PLAY YOUR DRUM INCLUDING OTHER PERCUSSIONISTS!**

## **COLOR GUARD MEMBERS:**

1. Flags and other equipment will be issued directly to the individual color guard member in the beginning of the season.
2. All members are asked to help keep equipment in good shape and neatly organized after each rehearsal/performance.
3. To ensure the safety of our members please be mindful of where your equipment is at all times and do not allow other students to jokingly play with a flag. The 6ft poles are aluminum and weighted and can potentially be hazardous and dangerous to students who are not trained to properly use them.

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**2015-2016**



DAY	TIME	DATE	EVENT	LOCATION
Wed	5pm - 9pm	9/02	Band Camp Rehearsal	High School
Thurs	5pm - 9pm	9/03	Band Camp Rehearsal	High School
Fri	7pm - 10pm	9/11	Football Game	Veterans Field
			(Wind Ensemble/Guard/Percussion)	
Sat	2pm - 5pm	9/19	Football Game	Veterans Field
			(Wind Ens./Symphonic Band)	
Sun	9am - 2pm	9/27	Band Camp Rehearsal	High School
Sat	4pm - 7pm	10/3	Football Game	Veterans Field
			(Wind Ensemble/Concert Band)	
Mon	8am - 8pm	10/12	Columbus Day Parade	NYC
Fri	7pm - 10pm	10/16	Homecoming Football	Veterans Field
			(All Members Marching Band)	
Mon	4pm - 11:30pm	10/19	Newsday Marching Festival	Mitchell Field
TBD	TBD	TBD	Playoff Football Game	TBD
			(All Members Marching Band)	
TBD	TBD	TBD	Playoff Football Game	TBD
			(All Members Marching Band)	
Mon	8am - 12pm	5/30	Memorial Day Parade	High School
			(All Members Marching Band)	

**IMPORTANT REMINDERS:**

- For all rehearsals and events, students must report early to *Long Beach High School*.
- For all football games, students must report to *Long Beach High School* 1.5 hours before the scheduled game time.
- Students will travel as a full band, on school buses, to and from all events.
- Students are not permitted to drive themselves, or others to events.
- If the football team makes the play offs and has a home game, and or plays at Hofstra University in the play offs, the marching band will be scheduled to perform for that scheduled game. Playoff games are TBD.
- ***This Schedule is tentative and some dates are subject to change.***
- We will be scheduling weekly sectionals after school for all members of the marching band, color guard, and percussion for the marching band season.
- Wind Ensemble will be required to perform at all marching band events this year. The concert band and symphonic band will be limited to only 2 football games. All members of the marching band will perform at parades and playoff games if necessary.

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**CHECKLIST FOR SUCCESS**

\_\_\_ Instrument cleaned and in good playing condition. Please mark your instrument case with a luggage tag. Have all pertinent information recorded including instrument type, serial number, and case description.

\_\_\_ All materials purchased including reeds, mouthpieces, sticks, 2" binder, pencil.

\_\_\_ Marching band shoes purchased through music department for all 9<sup>th</sup> graders and/or new members. \$30 paid in cash or check made out to Long Beach City School District.

\_\_\_ Marching band uniform issued and fits properly including jacket, pants, shako hat. Pants need to be properly hemmed. **DO NOT CUT PANTS TO FIT!**

\_\_\_ Flip book and lyre has been issued and or purchased and all music has been issued to the student.

\_\_\_ Marching band handbook has been read, signed, turned in, and responsibilities are clear including dates, daily procedures, and expectations.

\_\_\_ Lesson group has been assigned and lesson rotation schedule expectations and procedures are understood.

\_\_\_ Band locker for instrument issued through music department with lock and locker combination.

\_\_\_ Student entry packet has been carefully read through and all materials are hole punched and placed in a 2" binder specifically for band.

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**STUDENT/PARENT/GUARDIAN CONTRACT**

Student Name: \_\_\_\_\_ Instrument: \_\_\_\_\_

School Number: \_\_\_\_\_ Serial Number: \_\_\_\_\_

Locker Number: \_\_\_\_\_ Locker Serial Number: \_\_\_\_\_

Uniform Jacket Number: \_\_\_\_\_ Uniform Pants Number: \_\_\_\_\_

Uniform Hat Number: \_\_\_\_\_

*I am aware that I am fully responsible to take proper care of any and all equipment issued to me. I understand that I will be held financially responsible for any lost or damaged equipment assigned to me.*

This serves as an agreement indicating that the student and the parent have read and understand the Long Beach Marines Marching Band Handbook. Please sign and return promptly to Mr. Bragino and/or Mr. Marks.

As a student of the Long Beach Marines Marching Band, I have read and agree to comply with all of the set policies, rules, and regulations of the Band Handbook. I will display a positive attitude at all times, and will be present, prompt, and prepared for all rehearsals and performances.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As a conscientious parent/guardian, I have read and agree to comply with the set policies of the Long Beach Marines Marching Band Handbook. I will work to ensure that my child will be prepared, prompt and present for all band rehearsals and performances. I give my child permission to attend all Long Beach Marines Marching Band events listed in the handbook.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Emergency Contact Number: \_\_\_\_\_

Parent/Guardian E-mail address: \_\_\_\_\_

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***This document will be counted as a test grade for the first quarter. In order to receive full credit, students must hand in signed documents by Friday 9/12/15.***